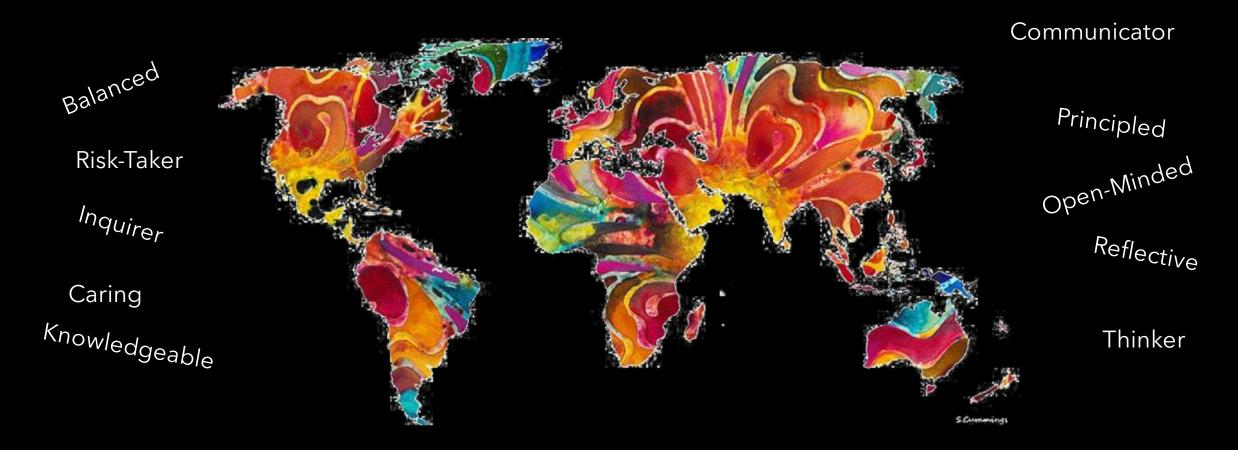


Service As Action

WALKER SERVICE HOUR EXPECTATIONS BY YEAR & YEAR 3 COMMUNITY PROJECT



IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



Service Learning

- Small actions can have a BIG impact.
- YOUR actions can change the world!
- So how will YOU help to make the world a better, more peaceful place?

7 Service Learning Outcomes



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Become more aware of your own strengths and areas of growth

Undertake challenges that develop new skills



Discuss, evaluate and plan student-initiated activities

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Persevere in action



Work collaboratively with others



Develop internationalmindedness through global engagement, multilingualism and intercultural understanding



Consider the ethical implications of your actions

During every service as action activity, you will focus on strengthening at least 1 of these learning outcomes!



Reflection

- Throughout and after the activity, you will reflect on your experience!
 - What am I learning?
 - What went well?
 - How am I challenging myself?
 - What was difficult?
 - To what extent did I make a difference?
 - What else could I do?

Types of Service

Students take ACTION when they apply what they are learning in the classroom and beyond.

Direct Service

• You interact directly with people, animals or the environment you want to help

Indirect Service

• Your actions will benefit people, animals or the environment, but you do not interact with them directly

Advocacy

• You promote awareness and understanding of a cause or concern to promote action on an issue of public interest

Research

• You collect information through varied sources, analyze data and report on a topic of importance in order to influence policy or practice



Ideas for Service

- Apply your learning during or at the end of a unit
- Participate in an activity organized by Walker, grade level team, club or sports team
- You can plan and implement service as action activities inspired by your own interests and abilities

Examples of Service at Walker



- Walker Wolf Camp group/teacher assistant
- Walker Campus Clean Ups
- Jingle Bell Run for Arthritis Team
- New Family Tour Group Leader



Examples of Service in our Community

- Serving others with your family : Metropolitan Ministries, Feeding Tampa Bay
- Tutoring a family friend or neighbor without accepting money or anything in return
- Babysitting or working for free in a nursery at a church, mosque, synagogue, or temple
- Volunteering in a hospital, daycare, assisted living facility, or animal shelter without accepting pay.
- When in doubt about a service activity, ask a teacher or your IB Coordinator, Mrs. Corder josephine.corder@hcps.net

Walker Service Hour Expectations

- Year 1: Five (5) Hours of Service
- Year 2: Eight (8) hours of Service * NJHS Members must complete Ten (10) hours
- Year 3: Ten (10) hours of Service + Community Service Project

<u>Complete the Service As Action Reflection</u>

Year 3 Community Service Project: Guided through Year 3 Design



Year 3 Community Project

- This is an IB MYP requirement for all Year 3 students
- Your Year 3 Design teacher will introduce the project at the beginning of your semester "Critical Thinking" Design Course.
 - Students are expected to spend approximately 15 hours on their MYP community project. This time includes:

 meeting with supervisors
 independent learning through research, planning, development and completion of the project
 reporting of the project



The World is Waiting for YOU to be the Change!